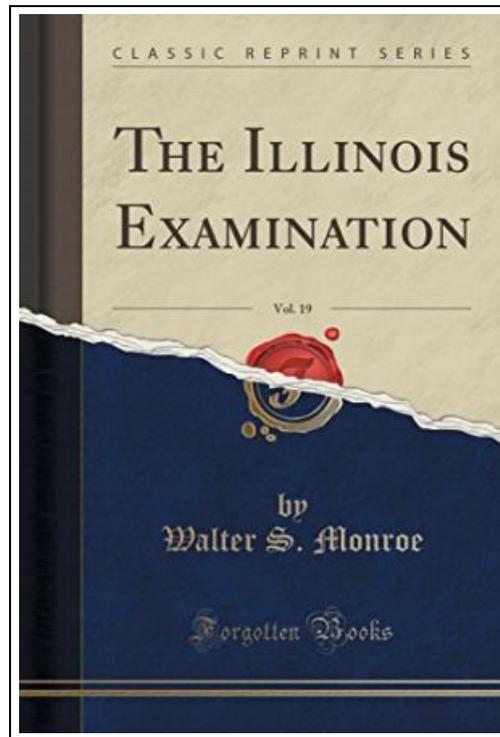


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Forgotten Books, United States, 2015. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from The Illinois Examination, Vol. 19 In this bulletin we present an account of the derivation of the battery of educational tests known as the Illinois Examination. In addition, we include data relative to their validity, reliability, practice effect, norms, and significance. Doubtless some readers will not find all of the information relative to these tests which they desire. Although an effort has been made to have the account complete the author himself is conscious of a number of limitations of this report. It is, however, presented in hopes that it will be of service to those who are interested in the Illinois Examination. On April 2, 1920, a Committee on Standard Tests of the Illinois Association of County Superintendents met in conference at the University of Illinois, in order to decide upon a testing program for rural schools. A group of three tests, including one for the measurement of general intelligence, one for measuring ability to read silently, and one for measuring abilities in the field of arithmetic, were recommended to the committee by the Bureau of Educational Research. Although the school year was far advanced it was decided to incorporate in this battery of tests, the achievement quotient which had been conceived in another connection. It is obvious that educational research of the type represented by the bulletin is possible only through the cooperation of a large number of persons. The writer is glad to acknowledge the cooperation of, first, the city superintendents and teachers who gave the preliminary form of the tests in May, 1920, second, the county superintendents and others who cooperated in the giving of the tests in October, 1920, and third, those city superintendents...



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